

Japanese 516 **Japanese Language: Structure, Culture, and Communication II**

Spring 2007

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Office hours: Tuesday, 12:00-2:00
- Credit:** 5 credit hours
Prerequisites: Japanese 104, Japanese 515, or instructor's permission
Call number: 22222-2
- Time:** Tuesday & Thursday, 3:30pm-5:18pm
Classroom: 045 Hagerty Hall
- Materials:**
- *Japanese: The Spoken Language (JSL) Part 2* (Jordan/Noda) (SBX, reserve [Main Library, 1F])
 - *JSL Part 3* (Jordan/Noda) (SBX and Reserve: Main Library, 1F)
 - *A Dictionary of Basic Japanese Grammar* (Makino/Tsutsui) (SBX and Reserve: Main Library, 1F)

Disability Services

Disability Statement: Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/resource_csc.asp).

1. Course description and objectives

Course description

Welcome to Japanese 516. As part of the language program at the Department of East Asian Languages and Literature (DEALL) at OSU, Japanese 516 is the second of a two-course sequence, designed to give you a comprehensive overview of the structure of Japanese, by synthesizing the lexical, structural, and cultural facets of communication in Japanese. More specifically, our discussions will include the following basic yet important issues of Japanese language and culture: sound system, predicate types, nominal types, particles, conversation strategies, politeness, and giving an explanation.

How does this course differ from other Japanese courses?

While the main focus of all language courses at DEALL is on the inculcation of actual performance skills to communicate in Japanese, Japanese 516 will focus on the comprehensive development of factual knowledge of the lexical, structural, and cultural features of communication in Japanese. All the lectures are given in English, and we will aim to develop a working familiarity with major grammatical and cultural issues that underwrite communication in Japanese. By taking Japanese 515 and 516, you will study in two quarters all the grammar and relevant cultural commentary covered in the twelve regular language courses from Japanese 101 to Japanese 612. All of the linguistic and cultural issues presented at different stages of instruction in these courses are in 515 and 516 reorganized under themes. Opportunities for detailed discussion within each theme will be provided.

Course objectives and anticipated outcomes

The basic goal of this course is to develop students' understanding of communication across ethnic, cultural, ideological, and national boundaries by acquiring factual knowledge about the Japanese language and the cultures that it is part of. By the end of the course, students should be able to demonstrate an appreciation for differences in the parameters, cultural and linguistic, of communication both inside Japan and with the larger world outside.

Who should take this course?

- 1) This course should be beneficial for all learners of Japanese on all levels who want a comprehensive picture of the major grammatical and cultural issues of the Japanese language, within a shorter time frame than is possible in performatively oriented language courses.
- 2) This will also be useful for students who have transferred to OSU after having studied Japanese in other programs. Whatever learning materials one uses, grammatical and cultural explanations are typically cumulative, that is, they assume previous lessons when presenting explanations in lessons that follow. However, explanations of Japanese grammar and culture are often presented differently from textbook to textbook, and entering DEALL's program without any exposure to the framework for grammatical/cultural explanations that we employ can make adjusting unnecessarily difficult. By re-studying the systems of Japanese grammar and culture as they are presented and organized in our program, you will be able to reinforce the

foundations of your knowledge of Japanese, and make a smoother transition from your old program to ours.

- 3) This course's comprehensive overview of Japanese in its cultural settings should be of interest to anyone interested in, for example, linguistics, languages, or communication.
- 4) This course will also be useful as an accelerated path toward learning to cull information directly from research published in Japanese, without (or before) investing the time demanded by more broadly performative skills.

2. Assignments:

- 1) Students are expected to read the reading assignments prior to the class meetings and actively participate in class discussions.
- 2) There will be quizzes every time from Week 1 Wednesday.
- 3) Mid-term exam (Week 5 Thursday, 045 Hagerty).
- 4) Final exam (Final week, TBA)

3. Evaluation:

Class participation:	20%
Quizzes:	20%
Mid-term exam:	25%
Final exam:	35%

4. Schedule

Abbreviations

JSL2 = *Japanese: The Spoken Language Part 2*

JSL3 = *Japanese: The Spoken Language Part 3*

1A = Lesson 1, Section A

SP = Structural Pattern

Reading assignments and quizzes are underlined.

Week 1

Tuesday

- Orientation
- Review of materials covered in Japanese 515

Thursday

- Asking questions
Reading assignments: JSL2, 13A, SP1; 13A, SP2; 14A, SP2
- Still, yet, and already: *moo* and *mada*
Reading assignments: JSL2, 14A, SP1; 14B, SP2
- Compounds
Reading assignments: JSL2, 13A, SP4; 15A, SP3
- How to compare in Japanese
Reading assignments: JSL2, 15A, SP1; 15B, SP2; 20A, SP2

Week2

Tuesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Verbal subcategories: Transitive and intransitive
Reading assignments: JSL2, 16A, SP1; 17B, SP 4
- Verbal gerund and related expressions:
Reading assignments: JSL2, 15B, SP3; 16A, SP2; 16A, SP3; 16B, SP1; 16B, SP2; 19A, SP4

Thursday

- Review of the previous class
Review the SPs discussed in the previous class.
- Verbals of giving and receiving
Reading assignments: JSL2, 17A, SP1; 17A, SP2; 17B, SP1; 17B, SP2
- More on requests
Reading assignments: JSL2, 17A, SP3; 18A, SP1
- Complex sentence 1: Sentence embedding
Reading assignments: JSL2, 18A, SP3; 18B, SP1; 18B, SP2

Week 3

Tuesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Expressing purpose
Reading assignments: JSL2, 15A, SP4; 16B, SP3
- Complex sentence 2: sentence modifier
Reading assignments: JSL2, 19A, SP1; 19B, SP1; 19B, SP2

Thursday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Onomatopoeia
Reading assignments: JSL2, 19B, SP3
- Complex sentence 3: adverbial sentence
Reading assignments: JSL2, 13B, SP1; 19A, SP3; 19B, SP4

Week 4

Tuesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Spoken narrative style
Reading assignments: JSL2, 19B, SP5
- Would and should: *tumori* and *hazu*
Reading assignments: JSL2, 20A, SP4; 20B, SP1; 20B, SP2

Thursday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Phrase-particles: *ya, sika*
Reading assignments: JSL2, 15B, SP5; 21A, SP2
- Gerund + phrase particle
Reading assignments: JSL2, 21B, SP1; 21B, SP2; 21B, SP3; 22A, SP1; 22B, SP1

Week5

Tuesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class (e.g., JSL2, 15B, SP5).
- Hear-say: *soo da, mitai, yoo, soo, rasii*
Reading assignment: JSL2, 21A, SP3; 24A, SP3; 24A, SP4; 24B, SP2; 24B, SP3
- ~*Ni yotte* and ~*ni yoru to*
Reading assignments: JSL2, 22A, SP2

Wednesday

Special office hours for mid-term, 1:00-5:00, 342 Hagerty Hall

Thursday

Mid-term exam

Week 6

Tuesday

- Review of the mid-term exam
- Necessity and prohibition
Reading assignments: JSL2, 22B, SP2
- Nominalizer
Reading assignment: JSL2, 22B, SP3; 24B, SP1
- Self-correction
Reading assignments: JSL2, 22B, SP4

Thursday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Sentence connection: *tame, si*, interrogative + *ka*
Reading assignments: JSL2, 23A, SP2; 23A, SP3; 24A, SP2
- Negatives
Reading assignments: JSL2, 23B, SP1; 23B, SP2

Week 7

Tuesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- *Koto*
Reading assignments: JSL2, 21A, SP4; 24A, SP1; JSL,3 25A, SP2; 25A, SP3; 25A, SP4
- Potential
Reading assignments: JSL3, 25A, SP1

Thursday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Sentence connectors
Reading assignments: JSL3, 25B, SP3; 26A, SP1; 27A, SP1
- Conditionals
Reading assignments: JSL3, 26A, SP2; 27A, SP3

- Week 8*
- Tuesday*
- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
 - Provisional
Reading assignments: JSL3, 27A, SP2
 - Expanding predicates: *~tokoro da, ~yoo to suru, beki da, wake da, mono da*
Reading assignments: JSL3, 25B, SP1; 26B, SP3; 27B, SP4; 29A, SP3
- Thursday*
- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
 - Qualifying
Reading assignments: JSL3, 26A, SP5; 26B, SP1
 - Representative
Reading assignments: JSL3, 26B, SP2
- Week 9*
- Tuesday*
- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
 - Expressing wish
Reading assignments: JSL3, 25A, SP6; 28B, SP3
 - More expression of request
Reading assignments: JSL3, 25B, SP2; 29B, SP1
 - Quantity/extent expression
Reading assignments: JSL3, 27B, SP1; 27B, SP2; 27B, SP3; 27B, SP5
- Thursday*
- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
 - Causative
Reading assignments: JSL3, 28A, SP1; 28A, SP2
- Week 10*
- Tuesday*
- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
 - Passive
Reading assignments: JSL3, 29A, SP1; 29A, SP2
 - Passive causative
Reading assignments: JSL3, 30A, SP1
- Thursday*
- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
 - Review of the structure of Japanese and for the final exam + wrap-up
- Final week* Final exam (TBA)